

2022

BERKELEY VALE CAMPUS YEAR 9 & 10 ELECTIVE BOOK



to the stars



Respect Responsibility Achievement

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SELECTION OF ELECTIVES FOR YEAR 9

At Berkeley Vale Campus, students will enter their second phase of secondary education in Years 9 and 10. These are the Stage 5 years and, subject to all requirements, students will be awarded a Record of Student Achievement (RoSA) at the end of Year 10. Details of the requirements for the RoSA will be explained to parents/caregivers at an information night to be held next year.

Students will study the core subjects of English, Mathematics, Science, Geography, History and Personal Development Health Physical Education (PDHPE). As well, students will then have the opportunity to study THREE (3) elective subjects. Details of the subjects being offered as electives at this school are set out in this booklet.

This initial choice offers a broad range of courses from which to choose. Those courses, which fail to attract sufficient interest, may not run and students will then be asked to reselect subjects. The courses will also be subject to staffing availability, therefore, it is essential that students find more than just their 3 favoured courses as unfortunately some subjects may not be able to run in 2022.

It is hoped that students will seek advice from Head Teachers and teachers when selecting subjects.

Educationally, attendance is essential at this stage with regards to preparation for senior studies at The Entrance Campus. Attendance must be above 90%. Missing lessons, or parts of lessons, can significantly impact upon the continuation of learning. This is best highlighted in the following examples. If a student misses one hour of schooling per week from kindergarten to the end of Year 10, they will miss 1½ terms of school. Missing half an hour per day equates to missing almost 1 year of school. Finally, missing one day per week means that students will miss 2 years and 1 term of education. These three examples highlight the importance of being at school and in class on time.

Homework is also an important aspect of school. While there is much debate about whether homework should be provided by the school or not, at Berkeley Vale Campus homework is given to support student learning as well as achievement during assessment tasks. It is essential that homework is completed when set. More importantly though is a student's ability to read fluently and comprehend information. For this to occur, students should read every night for at least 20 minutes. This will allow all students to access the work provided within the classroom.

Subject selection will occur through EDVAL and will **open at 8am on Thursday 26 August and close 3pm on Wednesday 1 September**. Please follow instructions on page 4.

Mrs Carlie Wells
Principal

THINGS YOU SHOULD CONSIDER

The three elective subjects will be referred to as X, Y and Z Electives. You are encouraged to select electives that are of INTEREST to you. Some students will have an idea as to what they want to do when they leave school and will choose electives relevant to their career paths. Others may want to look at electives which give them a general, well-rounded education.

Please choose **FIVE** subjects and number them in order of preference **1, 2, 3, 4 and 5** for the X and Y Electives. Please choose **FOUR** subjects and number them in order of preference **1, 2, 3 and 4** for the Z Elective.

AVID students must choose AVID as their Z Elective. If you are not currently an AVID student you can still select AVID as a Z Elective.

The information contained in this booklet is designed to assist students and their parents/carers to make decisions about which elective subjects they will select for Years 9 and 10. Students are encouraged to ask questions of their teachers to obtain further information. The outcome of this should be an informed decision with students electing subjects that they can successfully achieve in and enjoy.

Unpaid fees may result in denying extra-curricular excursions.

<p>Some of the things you should consider are:</p> <ul style="list-style-type: none">• Interests• Ability• Future Ambitions• Assessment Task Requirements• Resources	<p>Some of the things you should not consider are:</p> <ul style="list-style-type: none">• What your friends are going to do• If you think a subject will be easy• What teacher you think you might have
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STUDENT SUBJECT SELECTION

INSTRUCTIONS FOR EDVAL WEBCHOICE

EDVAL will open at 8am on Thursday 26 August (Week 7) and close 3pm on Wednesday 1 September (Week 8). The procedure for selecting Electives is:

- Students log on to EDVAL using their PIN provided to their DoE email address
- Follow the directions in the email
- Students click onto the SUBJECT SELECTION icon on the main page of EDVAL
- Students select 5 choices for X and Y Elective and 4 choices for Z Elective
- AVID students select AVID under Z Elective choice
- Click-submit
- Once submitted your choices are saved and cannot be edited

Head Teacher Admin will provide each student with a confirmation letter outlining which electives they have been placed in before the end of Term 3.

X and Y ELECTIVE CHOICES



X AND Y ELECTIVE CHOICES – STUDENTS TO MAKE 5 SELECTIONS IN PREFERENCE ORDER

AGRICULTURAL TECHNOLOGY

Course Contact Person: Head Teacher TAS

Course Fees Per Year \$50.00

Optional Excursions: Chicken shows, Beef shows, TOCAL

In Agriculture, students learn about the care of plants and animals used for food and fibre along with other materials needed by people. Students will study the care and use of farm machinery, how to drive and use a tractor, practical vegetable and flower growing, bee keeping skills and general animal husbandry involving the college farm animals. The course involves both hands on activities and written work. Some units specialise in such areas as pigs, bees, poultry, vegetables, sheep and soils.



BUILDING CONSTRUCTION INDUSTRIAL TECHNOLOGY

Course Contact Person: Head Teacher TAS

Course Fees Per Year: \$50.00 Year 9

Optional Excursions: Nil

\$60.00 Year 10

Building Construction Industrial Technology is a practical study of house building methods and processes. Students will use hand and power tools to make items using a variety of materials and building skills. As well as developing construction skills through practical workshop activities, students will also learn about house plans and associated building knowledge by direct study and research. Basic instruction in the safety and use of hand and power tools used will be given in association with practical activities.



X AND Y ELECTIVE CHOICES – STUDENTS TO MAKE 5 SELECTIONS IN PREFERENCE ORDER

CHILD STUDIES

Course Contact Person: Head Teacher PDHPE

Course Fees Per Year: \$30.00

Optional Excursions: Child Care Centre Visits

This course is designed to develop student knowledge and appreciation of the physical, emotional, intellectual and social stages of growth and development of the young child. Child Studies raises awareness about the needs associated with the stages of development and provides opportunities to develop skills in caring and working with children. These skills will provide a basis for parenting in the future and/or any contact with children. A variety of activities included in the Child Studies course are practical work in food preparation, craft/toy making and games. Research work and other projects will be involved in this course. In Year 10, practical experience in a Pre-School is mandatory.



COMMERCE

Course Contact Person: Head Teacher HSIE

Course Fees Per Year: Nil

Optional Excursions: Coordinating 'Berka's Day In'

Commerce helps students develop problem solving skills at a personal level in financial, employment and legal issues relating to everyday life. Students will explore topics related to gaining financial independence, travel, the legal system, promoting and selling products and running a business. This is a practical course that provides useful lifelong tools for living in the economic world. The new syllabus has a focus on financial literacy and managing your money. The Stage 5 Commerce course offers essential background skills and knowledge for students wishing to study Legal Studies, Economics, and Business Studies, VET financial services at HSC Level.



X AND Y ELECTIVE CHOICES – STUDENTS TO MAKE 5 SELECTIONS IN PREFERENCE ORDER

DANCE

Course Contact Person: Head Teacher CAPA

Course Fees Per Year: \$40.00

Optional Excursions: Performances

Stage 6 workshop, Visits to primary Schools

Dance is a subject where students are encouraged to reach their full potential through performance, composition and appreciation of different dance styles. It is advisable that the students who choose dance have a keen interest or have had some dance experience. Throughout the Dance course, students will learn about technique, different styles of choreography, the appreciation of performances and dance as an art form. Students are also engaged in learning performance techniques as this is an important component of the course. Students will have the opportunity to audition for the performance group who will perform at various events and locations including: Central Coast Dance Festival, Schools Spectacular, Starstruck and various school based performances. These opportunities allow students to showcase their talents. The performance group will incur an additional fee.



X AND Y ELECTIVE CHOICES – STUDENTS TO MAKE 5 SELECTIONS IN PREFERENCE ORDER

DRAMA

Course Contact Person: Head Teacher English

Course Fees Per Year: \$40.00

Optional Excursions: Drama Workshops

HSC Performance, Theatre Performance

ATYP Workshops/Performances

Do you enjoy working collaboratively with others? Do you appreciate live theatre? Have you dreamt of standing in the spotlight and captivating a live audience? Then Drama may be the elective for you.

Drama is highly recommended for students who have, or wish to develop, an interest in the Dramatic Arts. Participants in Performance Troupe or the Drama Enrichment Program will find this course an opportunity to extend their expertise, however, no prior theatre or acting experience is required.

Drama is a creative way of exploring and expressing personal perceptions of the world physically, emotionally and intellectually. This course develops communication skills, self-confidence and social awareness whilst also developing performance and creative skills. Drama has broad ranging applications for career opportunities such as, but not limited to, acting, design (stage, costume, lighting and sound), script writing, theatre management, communications and publicity.

Students should be prepared to participate in a practical based course with a theoretical component that includes research assignments and weekly log book entries, detailing class performance workshops.

Students who select Drama must perform in front of a live audience.

Areas of Study:

Improvisation, Play building, Stagecraft, Performance Styles, Publicity, Costume Design, Scriptwriting, Element of Drama, The Origins of Theatre and Scripted Drama



X AND Y ELECTIVE CHOICES – STUDENTS TO MAKE 5 SELECTIONS IN PREFERENCE ORDER

FOOD TECHNOLOGY

Course Contact Person: Head Teacher TAS

Course Fees Per Year: \$100.00

Optional Excursions: TAFE Barista Course

Food Technology aims to cater for students' interests and aspirations. Students will develop skills such as problem solving, research, communication, and food preparation and presentation techniques. Managing and using resources are integral skills in this subject. Throughout the two years the course covers topics which include nutrition, food in Australia, celebration and food for special occasions.



MARINE STUDIES

Course Contact Person: Head Teacher PDHPE

Course Fees Per Year: \$30.00

Optional Excursions: Sydney Maritime Museum, IMAX and Boat Show

Marine Studies is a course concerned with studying and interacting in the aquatic environment. This means students will get involved with aquatic activities such as snorkelling and boating. Students will receive certificates in snorkelling and seamanship. They will be introduced to coastal navigation, tides and marine life and will be involved in research projects on whales, sharks and shipwrecks along our coastline. These projects will be supported by excursions to the Maritime Museum, IMAX Theatre and Sydney Boat Show. A practical approach in this course will develop skills that can be used to examine human interaction with the aquatic environment. Students will develop an appreciation of the marine world and enhance future career prospects.



X AND Y ELECTIVE CHOICES – STUDENTS TO MAKE 5 SELECTIONS IN PREFERENCE ORDER

METAL INDUSTRIAL TECHNOLOGY

Course Contact Person: Head Teacher TAS

Optional Excursions: Metal Fabrication

Course Fees Per Year: \$50.00 Year 9

\$60.00 Year 10

Metal Industrial Technology is a practical course involving the use of hand, power and machine tools. A series of projects are made from a range of metals using a variety of metal working processes. As well as developing construction skills through practical workshop activities, students will also learn about associated knowledge and practical processes by direct study and research. All materials and equipment used are covered by the course cost. Basic workshop instruction is given in the safety and use of hand and machine tools (e.g. drill press, lathe) needed to shape and fabricate metals in the school workshop.



MUSIC

Course Contact Person: Head Teacher CAPA

Optional Excursions: Visiting Performances

Course Fees Per Year: \$25.00

Music plays an important role in the social, cultural, aesthetic and spiritual lives of people. At an individual level, music is a medium of personal expression. It enables the sharing of ideas, feelings and experiences. Elective Music enables students to undertake a wide variety of learning experiences within the broad areas of performing, composing and listening. The Elective Music course builds upon the knowledge, understanding and skills gained in Years 7 and 8. Integrated classroom experiences in these areas will enhance your ability to understand and enjoy music. Emphasis in Music is always a hands on approach to learning and application of knowledge. Students will learn to express themselves, explore musical styles and create new and exciting sounds within an interactive classroom environment.



Students will:

- Perform in a variety of situations and contexts
- Manipulate sound by performing and composing activities
- Write and perform their own songs
- Appreciate a variety of music by widening their musical experiences

PHOTOGRAPHIC & DIGITAL MEDIA

Course Contact Person: Head Teacher CAPA

Course Fees Per Year: \$60.00

Optional Excursions: Exhibitions

Central Coast Excursion

Photographic and Digital Media provides opportunities for students to enjoy making and studying a range of photographic and digital media works. It enables students to represent their ideas and interests about the world, to engage in contemporary forms of communication and understand and write about their world. Students learn about the pleasure and enjoyment of making different kinds of photographic and digital media works in still, interactive and moving forms. Students will represent their ideas and interests with reference to contemporary trends and how photographers, videographers, film-makers, computer/digital and performance artists make photographic and digital media works. The practical component of the course emphasises the imaginative development of visual ideas using traditional SLR cameras, working in the darkroom and using the latest digital applications.



X AND Y ELECTIVE CHOICES – STUDENTS TO MAKE 5 SELECTIONS IN PREFERENCE ORDER

PHYSICAL ACTIVITY & SPORTS STUDIES

Course Contact Person: Head Teacher PDHPE

Course Fees Per Year: \$25.00

Optional Excursions: Gala Sports Day

Snow Excursion in Year 10

Physical Activity and Sports Studies (PASS) provides the opportunity for those students interested in sport, movement and fitness to extend their experiences in PDHPE. This subject has strong links to the Stage 6 PDHPE, SLR and the Fitness Leaders Courses in Years 11 and 12. This course is concerned with developing knowledge, skills and attitudes that will allow each individual to adopt a healthy and active lifestyle. Active participation in a variety of physical activities is a major component of the Physical Activity and Sports Studies Course with experiences aimed at skill development, aesthetic appreciation, problem solving and interpersonal skills. Theoretical aspects relating to sport, fitness and lifestyle are addressed. Students who have a genuine interest in all aspects of a wide variety of sports will enjoy this course. This course is equally divided between practical activities and theoretical concepts.



TEXTILE TECHNOLOGY

Course Contact Person: Head Teacher TAS

Course Fees Per Year: \$40

Optional Excursions: Spotlight

Community Workshops

Are you creative, love designing and have a passion for fashion? If yes, Textile Technology is for you!

Textile Technology is an exciting course that will focus on developing your skills in a range of areas including designing, sewing, sketching, experimenting with fabrics and learning about the fashion and textile industry. This hands on interactive course will focus on project work with complementing design portfolios. The project areas will include, textile art, costume design, apparel (clothing) and furnishings. Students will develop sketching, colouring and rendering techniques whilst experimenting with design ideas.

Textile Technology requires students who are self-directed, love practical skills and are innovative!



X AND Y ELECTIVE CHOICES – STUDENTS TO MAKE 5 SELECTIONS IN PREFERENCE ORDER

TIMBER INDUSTRIAL TECHNOLOGY

Course Contact Person: Head Teacher TAS

Optional Excursions: Bunnings Hardware

Course Fees Per Year: \$50.00 Year 9

\$60.00 Year 10

Timber Industrial Technology is a practical study of the contemporary uses of timber. Students learn to use common hand and power tools in making a number of useful items for the home environment. As well as developing construction skills through practical workshop activities, students will also learn about associated knowledge and woodwork processes. Basic workshop instruction is given in safety and the use of hand and machine tools (scroll saw, lathe and portable power tools) needed to shape and fabricate wooden items in the school workshops. Practical projects constructed in this course contain materials not supplied by the Department of Education, as such, it is necessary to charge an elective fee to cover the cost of projects made by each student. The projects are taken home after completion.



VISUAL ARTS

Course Contact Person: Head Teacher CAPA

Optional Excursions: Art Competitions

Visit to Galleries

Course Fees Per Year: \$50.00

If you are creative and enjoy making and looking at Art then you are well suited to the Visual Arts course. This course provides students with the opportunity to build on and extend the range and depth of skills and knowledge previously gained in the Visual Arts Stage 4 course. Students will work with a variety of media including painting, drawing, ceramics, sculpture, print making and computer technology. Students will investigate the world as a source of ideas, concepts and subject matter in the visual arts. Students will study a variety of artists, both historical and contemporary, in a range of critical studies and art making tasks. There will also be specialist workshops and gifted and talented extension activities. Students will attend excursions to art galleries and artists' studios to experience firsthand the various aspects of artmaking and the artworld.



Z ELECTIVE CHOICES



Z ELECTIVE CHOICES – STUDENTS TO MAKE 4 SELECTIONS IN PREFERENCE ORDER

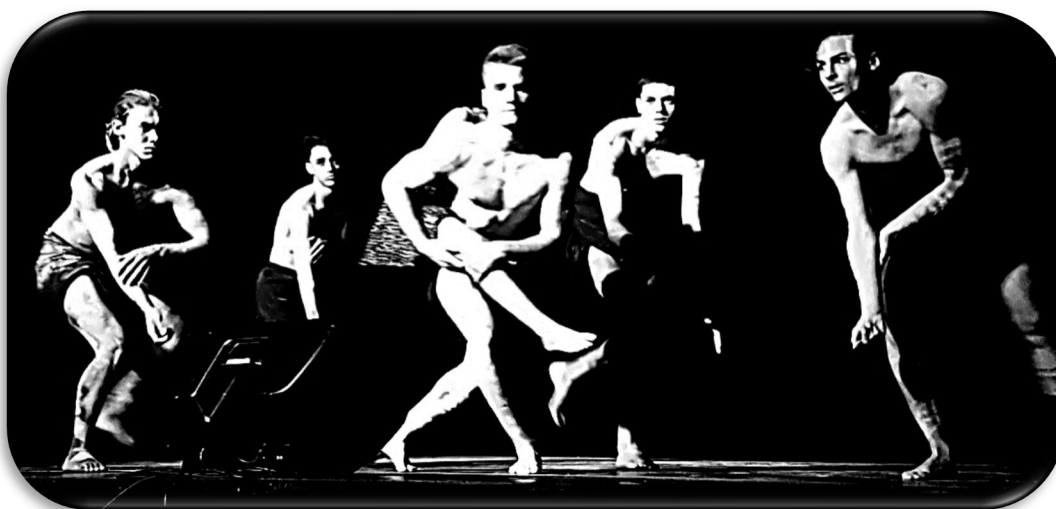
ABORIGINAL STUDIES

Course Contact Person: Head Teacher HSIE

Course Fees Per Year: Nil

Optional Excursions: Nil

Aboriginal Studies is an elective course with a focus on Aboriginal Identities and Self Determination. Topics covered include Aboriginal People in the Media and Performing Arts, Aboriginal People in Sport and the Interactions of Aboriginal people in the legal and political systems. There are many practical strategies used in the course where students will get to experience aspects of Aboriginal Culture. Students will be expected to complete a Major Project based upon a personal interest that they have studied within the course.



ARTS AND CRAFTS

Course Contact Person: Head Teacher CAPA

Course Fees Per Year: Nil

Optional Excursions: Nil

The Arts and Crafts Course is a craft-based art course intended for students who are interested in the creative process but not interested in the fine art aspect (drawing/painting). There will be four major projects that explore the artmaking processes of fibre art and textiles, ceramics (clay), paper art and printmaking. Students will develop a range of skills and be able to produce art objects that they are able to keep. This is a hands-on course that has no theory component and will run for the duration of one year. There are no fees associated with the Arts and Crafts Course.



Z ELECTIVE CHOICES – STUDENTS TO MAKE 4 SELECTIONS IN PREFERENCE ORDER

AVID

Course Contact Person: Head Teacher Secondary Studies
Optional Excursions: Nil

Course Fees Per Year: Nil

AVID (Advancement Via Individual Determination) is an education program designed to boost the academic results of students. Students who are in AVID in Year 8 select AVID as their Z Elective course. **If you are not an AVID student you may still select AVID for your Year 9 Z Elective. A position may be available in the AVID class.** An interview will be conducted for enrolment. Students must be motivated and seeking improvement in their learning.



CAFÉ CULTURE

Course Contact Person: Head Teacher TAS
Optional Excursions: Nil

Course Fees Per Year: Nil

Café Culture is an exciting new course designed to give students a hands on experience in the hospitality industry. This course will give students the opportunity to develop skills in food and beverage, menu designs, table service, cashier, cleaning and maintenance and working a commercial coffee machine. The Café Culture program is looking for students who are enthusiastic, hardworking and wanting to experience working in a real life café setting.



Z ELECTIVE CHOICES – STUDENTS TO MAKE 4 SELECTIONS IN PREFERENCE ORDER

CODE RED

Course Contact Person: Head Teacher HSIE

Course Fees Per Year: Nil

Optional Excursions: Nil

Code Red is a collaborative course where students will work with each other to learn to code in the language of Python. In Term 1, students will spend 9 lessons (3 weeks) learning the theories of systems. The rest of the course is completely practical. In the next 6 weeks, students will start with the visual coding skills of the Scratch platform and will learn to code simple games like Maze Runner, Pong, Snake, Asteroids and Fruit Slicer. Advanced students will design an escape room game. For the rest of the course, students will then start learning the programming language of Python with the intention to build and program a life size BB8 style droid using an Arduino processor, a speaker, a mobile phone and some other simple resources in Term 4. Students do not need prior knowledge to join this course but they will need a positive work ethic, the initiative to start focused work and continue working, the tenacity to problem solve, the willingness to learn from their mistakes and a sense of humour.



CREATING CLAY

Course Contact Person: Head Teacher CAPA

Course Fees Per Year: Nil

Optional Excursions: Nil

Creating Clay is a hands-on course for students wanting to develop their technical, creative and conceptual skills with clay and ceramics. Ceramics is the art and technology of forming, firing and glazing clay to make a range of products and artworks. You will learn to plan, design and realise a body of ceramic work using in-depth skills, ceramics technologies, materials and processes. This course will suit creative and technically minded students who enjoy working with their hands.



CREATIVE WRITING

Contact Teacher: Head Teacher English

Course Fees Per Year: Nil

Optional Excursions: Nil

Creative Writing is an academic course that investigates the different forms of creative writing including poetry, narrative, drama and short story. There will be two courses offered. The Year 9 course is modelled on the structure of Module A and the Common Module from the Advanced English HSC.

The Year 9 course begins with investigating the relationship between texts and the world. Semester 1 is focused on improving student writing skills and confidence through the close analysis of a variety of texts. This includes an introduction to context, paradigm, and genre. In Semester 2 students critically reflect upon the importance of narrative and storytelling in human society. Students will gain a clear understanding of values and attitudes and how this is reflected in texts, as well as storytelling traditions across cultures. Semester 2 requires students to complete a portfolio of creative writing in a variety of forms.

The Year 10 course begins with a critical study of literature in a variety of forms. This allows students to have a clear understanding of structure, form and composition for specific audiences. Students will complete a close study of four authors before undertaking a major project that will be showcased at the end of the year. Students are expected to write a novel, script, screenplay, short story, or anthology of poems to be showcased.

Students do not need any prior knowledge to successfully complete this course. Students do not need to complete the Year 9 course in order to complete the Year 10 course but they should have a keen interest in writing and a strong work ethic.



Z ELECTIVE CHOICES – STUDENTS TO MAKE 4 SELECTIONS IN PREFERENCE ORDER

Elective History

Course Contact Person: Head Teacher HSIE

Course Fees Per Year: Nil

Optional Excursions: Nil

The study of Elective History enables students to investigate the actions, motives and lifestyles of people over time, from individuals and family members, to local communities, expanding to national and world history contexts. It introduces the idea that the past contains many stories and that there is never only one uncontested version. There are many differing perspectives within a nation's history and historians may interpret events differently depending upon their point of view and the sources they have used. Topic studied include:

Topic 1: History, Heritage and Archaeology

Topic 2: Ancient, Medieval and Modern Societies

Topic 3: Thematic Studies: Heroes and Villains



Z ELECTIVE CHOICES – STUDENTS TO MAKE 4 SELECTIONS IN PREFERENCE ORDER

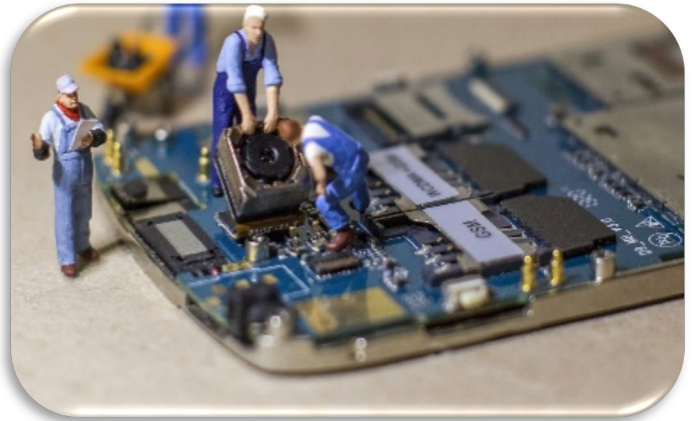
FAST TRACK ELECTRONICS (YEAR 9 ONLY)

Course Contact Person: Head Teacher TAS

Optional Excursions: Nil

Course Fees Per Year: Nil

Fast Track Electronics is a one-year course that will give students an insight into Industrial Arts courses and the major project expectations of Stage 6. Students will develop two small common projects in Term 1 and then undertake their own major project in Term 3. They will learn skills in electronics as well as develop skills in The Design Process, project management and Health and Safety. Students who pick this course will need their basic equipment such as black covered shoes and an apron. They will also need to show they can work safely in a workshop, meet safety compliance expectations, follow instructions and have a positive work ethic to plan and complete the projects they undertake.



FAST TRACK TIMBER (YEAR 9 ONLY)

Course Contact Person: Head Teacher TAS

Optional Excursions: Nil

Course Fees Per Year: Nil

Fast Track Timber is a one-year course that will give students an insight into Industrial Arts courses and the major project expectations of Stage 6. Students will develop two small common projects in Term 1 and then undertake their own major project in Term 3. They will learn skills in timber as well as develop skills in The Design Process, Project Management and Health and Safety. Students who pick this course will need their basic equipment such as black covered shoes and an apron. They will also need to show they can work safely in a workshop, meet safety compliance expectations, follow instructions and have a positive work ethic to plan and complete the projects they undertake.



Z ELECTIVE CHOICES – STUDENTS TO MAKE 4 SELECTIONS IN PREFERENCE ORDER

STEM

Course Contact Person: Head Teacher Science

Optional Excursions: Nil

Course Fees Per Year: Nil

STEM education is the most talked about approach to teaching for 21st Century learners. STEM explores the connections between Science, Technology, Engineering and Mathematics. It is a project-based learning course where students will participate with their peers to design, construct, test and modify a variety of projects. Each term students will undertake a different project chosen through student interest and guided by the teacher. Each term begins with students exploring the science behind the system they will be engineering. Once complete, students will use ICT to plan and build their designs and then participate in friendly classroom competitions. A selection of some of the previous challenges are: Power Anchor, Race & Chase, Skylap, Helicar, Bridges, 3-D Printing, Rube Goldberg Machines, Robotics, Catapults, Egg-Drop and Gliders.



VISUAL DESIGN

Course Contact Person: Head Teacher CAPA

Optional Excursions: Nil

Course Fees Per Year: Nil

Do you love drawing, designing and creating objects? If so, this may be the course for you. You will learn about making successful designs for specific purposes and follow a process of thinking, designing and creating. You will focus on major projects for the one year course. Types of projects include designing a skateboard or a music festival project designing merchandise such as lanyard, a poster and T-shirt designs which concludes with silk screen printing your own T shirt. This course would suit creative hands for people who love design, drawing and thinking outside of the box.



Z ELECTIVE CHOICES – STUDENTS TO MAKE 4 SELECTIONS IN PREFERENCE ORDER

WORK READY

Course Contact Person: Careers Teacher

Course Fees Per Year: Nil

Optional Excursions: Nil

Work ready is a one year course that explores the world of work, the expectations of employers and how students can take the initiative to make themselves more employable. Elements of the course include:

- Identifying the skills you already have
- Identifying the skills you need to get
- Developing a resume
- Performing well in an interview
- Work experience
- Training courses



WORK READY MATHEMATICS

Course Contact Person: Head Teacher Mathematics

Course Fees Per Year: Nil

Optional Excursions: Nil

Work Ready Mathematics arose from the need to prepare students to reach Minimum Standards in Mathematics. This course will also enable students to cope with mathematical situations studied in all TAFE courses and when completing apprenticeships. It will be designed to revise past topics and prepare for future units of study. It will be ideal for students that may have found Mathematics difficult and want to improve their capabilities.

The primary focus will be to practice basic skills and then use these skills to solve problems in real life situations. The key areas of Number and Algebra, Space and Geometry, Chance and Data allows students to summarise their knowledge, skills, understanding, values and attitudes to succeed in and beyond their schooling.

Units of work that may be explored include:

- Borrowing money to buy land and then build a house on that land
- Building puzzles and games to engage in deductive reasoning activities eg. The Tower of Hanoi
- Using budgeting techniques to rent a place in Sydney while working in a particular job.



Z ELECTIVE CHOICES – STUDENTS TO MAKE 4 SELECTIONS IN PREFERENCE ORDER

ADVANCED ENGLISH (YEAR 10 ONLY)

Course Contact Person: Head Teacher English

Course Fees Per Year: Nil

Do you have a passion for literature, enjoy reading and writing?

This course offers you the opportunity to improve your English skills and explore quality literature at a deeper level. The program has been designed to improve reading and writing skills in preparation for the National Minimum Standards test as well as mirroring elements of the Preliminary English Extension 1 course.

Students will be exposed to and develop a greater understanding of how and why texts are valued. They are involved in independent investigation of a chosen text, theorising and valuing the complex ideas that are presented. Through this journey of discovery students come to value and appreciate the role of language, the diversity and pleasure in reading literature as well as a reflection of their own processes of learning. This course also seeks to develop extended writing skills and active participation in class discussion.

Students who select this course must be willing to read additional quality literature to the mainstream English course.

ADVANCED SCIENCE (YEAR 10 ONLY)

Course Contact Person: Head Teacher Science

Course Fees Per Year: Nil

Thinking of taking a Science in Stage 6? Do you have a passion for Biology, Chemistry, Physics or Earth Sciences? If so Advanced Science gives you the opportunity to extend your scientific knowledge by covering concepts and theories that are not part of the regular Stage 4 Science Curriculum. This program has been designed to consolidate and extend students knowledge around the 4 major branches of science. Through both theory and experimental activities students will develop a greater understanding of the requirements of science at the Stage 6 level and of scientists working in the industry. From building bottle rockets to examining the idea of climate change to designing and refining your experimental skills this course has plenty to intrigue the budding scientist.

FEES

FEES	WHS UNIFORM REQUIREMENTS	X AND Y ELECTIVES	HEAD TEACHER
\$50	Black leather lace-up shoes	Agricultural Technology	TAS
\$50 Yr 9-\$60 Yr 10	Black leather lace-up shoes	Building Construction Industrial Technology	TAS
\$30	Black leather lace-up shoes	Child Studies	PDHPE
NIL	Black leather lace-up shoes	Commerce	HSIE
\$40	Black leather lace-up shoes	Dance	CAPA
\$40	Black leather lace-up shoes	Drama	ENGLISH
\$100	Black leather lace-up shoes	Food Technology	TAS
\$30	Black leather lace-up shoes	Marine Studies	PDHPE
\$50 Yr 9-\$60 Yr 10	Black leather lace-up shoes	Metal Industrial Technology	TAS
\$25	Black leather lace-up shoes	Music	CAPA
\$60	Black leather lace-up shoes	Photographic & Digital Media	CAPA
\$25	Sports Uniform	Physical Activity & Sports Studies	PDHPE
\$40	Black leather lace-up shoes	Textile Technology	TAS
\$50 Yr 9-\$60 Yr 10	Black leather lace-up shoes	Timber Industrial Technology	TAS
\$50	Black leather lace-up shoes	Visual Arts	CAPA

FEES	WHS UNIFORM REQUIREMENTS	Z ELECTIVES	HEAD TEACHER
Nil	Black leather lace-up shoes	Aboriginal Studies	HSIE
Nil	Black leather lace-up shoes	Arts and Crafts	CAPA
Nil	Black leather lace-up shoes	AVID	SECONDARY STUDIES
Nil	Black leather lace-up shoes	Cafe' Culture	TAS
Nil	Black leather lace-up shoes	Code Red	HSIE
Nil	Black leather lace-up shoes	Creative Writing	ENGLISH
Nil	Black leather lace-up shoes	Creating Clay	CAPA
Nil	Black leather lace-up shoes	Elective History	HSIE
Nil	Black leather lace-up shoes	Fast Track Electronics	TAS
Nil	Black leather lace-up shoes	Fast Track Timber	TAS
Nil	Black leather lace-up shoes	STEM	SCIENCE
Nil	Black leather lace-up shoes	Visual Design	CAPA
Nil	Black leather lace-up shoes	Work Ready	CAREERS
Nil	Black leather lace-up shoes	Work Ready Mathematics	MATHEMATICS

FEES	WHS UNIFORM REQUIREMENTS	YEAR 10 Z ELECTIVES	HEAD TEACHER
Nil	Black leather lace-up shoes	Year 10 Advanced English	ENGLISH
Nil	Black leather lace-up shoes	Year 10 Advanced Science	SCIENCE

NOTES

[illegible]

